

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Vysvědčení o maturitní zkoušce z oboru vzdělání:
53-41-M/01 Zdravotnický asistent (dálkové studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Maturita Certificate in:
53-41-M/01 Nursing Assistant (distance study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- monitor physiological functions and status of patients, record it into the documentation, care for motion;
- carry out a complex hygiene care, prevention of pressure sores;
- distribute food diets to patients and ensure diet keeping, ensure compliance with drinking regime;
- ensure the application of heat and cold;
- carry out rehabilitation nursing, including the prevention of disorders of mobility;
- carry out self-care training to increase self-sufficiency of the patient;
- participate in gaming activities for children;
- participate in the acceptance, control, manipulation and storage of medicine;
- participate in the acceptance, control, manipulation and storage of medical devices and clothes;
- dose remedies with the exception of intravenous and epidural catheters and intramuscular injection in neonates and children under 3 years of age;
- take biological material, carry out the examinations of biological material obtained through non-invasive methods and of capillary blood obtained through semi-quantitative methods (diagnostic strips);
- introduce and maintain oxygen therapy;
- contribute to the treatment of acute and chronic wounds;
- prepare patients for diagnostic or therapeutic procedures, provide nursing care during these procedures, and after them;
- participate in activities connected to the reception, relocation, release and death of patients;
- work with medical documentation.



4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in medical facilities both in patient or ambulance type and in nursing home care. He/she works as healthcare worker in social care facilities, esp. in hospitals for long-term patients, in social care centres for persons with disabilities, geriatric care facilities and facilities of hospice and respite care.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Střední zdravotnická škola, Děčín, Čsl. mládeže 5/9, příspěvková organizace Čsl. mládeže 5/9 Děčín 405 02 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 354, EQF 4	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 655/645/746, EQF 6	International agreements
Legal basis Law No. 561/2004 on pre-school, basic, secondary, post-secondary and other education (School Act) as amended by later regulations Law No.96/2004 on conditions for the acquisition and recognition of competences for performing non-medical occupations and activities connected with medical care as amended by later regulations (the law on non-medical occupations) and regulations relating to this issue	

6. Officially recognised ways of acquiring the certificate

Description of vocational education and training received	Percentage of total programme	Duration
• School- / training centre-based	65	620–682
• Workplace-based	35	380–418
• Accredited prior learning		
Total duration of the education / training leading to the certificate		5 years / 1 000–1 100 consultation lessons
Entry requirements Completed compulsory school education		
Additional information More information (including a description of the national qualifications system) available at: www.nuv.cz and www.eurydice.org		
National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers – National Europass Centre Czech Republic Weilova 1271/6 102 00 Praha 10		
Done at Prague for the school year 2018/2019		  stamp and signature

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: <http://europass.cedefop.europa.eu>, <http://www.europass.cz>

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